

	Assessment criteria	Comments on performance
N4.1.1	<input type="checkbox"/> Appropriate protective clothing <input type="checkbox"/> Welcome of Associate <input type="checkbox"/> Demonstration of appropriate manner <input type="checkbox"/> Check of Associate's background, goals & concerns <input type="checkbox"/> Review of previous session(s) <input type="checkbox"/> Check of documents and eyesight <input type="checkbox"/> Check of appropriate motorcycle clothing <input type="checkbox"/> Knowledge check IPSGA <input type="checkbox"/> References to relevant publications <input type="checkbox"/> Observation of "personal space" <input type="checkbox"/> Demonstration of appropriate interpersonal skills	Competent <input type="checkbox"/> Not Competent <input type="checkbox"/>
N4.2.1	<input type="checkbox"/> Evidence of a planned session - a route that matches the time available & reflects the subject <input type="checkbox"/> Assess Associate's recall of previous guidance session <input type="checkbox"/> Pre-ride checks – knowledge check Briefing of the Associate including: <input type="checkbox"/> - the aim of the guidance session <input type="checkbox"/> - the estimated time it will take <input type="checkbox"/> -Observer's following position <input type="checkbox"/> -method of giving directions <input type="checkbox"/> -separation procedure – mobile No. exchange <input type="checkbox"/> -method of stopping <input type="checkbox"/> -initial route to be followed <input type="checkbox"/> -'ready' signal <input type="checkbox"/> Giving the IAM disclaimer outlining responsibility <input type="checkbox"/> Any questions dealt with before moving off <input type="checkbox"/> Moving brake check (knowledge or application) <input type="checkbox"/> Unambiguous and well-timed route directions <input type="checkbox"/> Use of a suitable directions guidance technique <input type="checkbox"/> Safe following position while Observing <input type="checkbox"/> Positioning that allows for signalling to be visible <input type="checkbox"/> High standard of riding maintained whilst Observing <input type="checkbox"/> Use of appropriate content for subject being covered <input type="checkbox"/> Reference to written material <input type="checkbox"/> Provision of support when required <input type="checkbox"/> Effective communication at all times <input type="checkbox"/> Content appropriate for the subject being covered <input type="checkbox"/> Judgement such as where to stop and agreed procedure <input type="checkbox"/> Stop if serious fault reveals itself <input type="checkbox"/> Reason for each fault <input type="checkbox"/> Identification, analysis and rectification of faults <input type="checkbox"/> Questions on assessment of Associate <input type="checkbox"/> Easily manageable "chunks" <input type="checkbox"/> Effective use made of question and answers <input type="checkbox"/> Identification of need for remedial action <input type="checkbox"/> Praise combined with constructive criticism <input type="checkbox"/> Check of Associate's slow speed manoeuvring capability	Competent <input type="checkbox"/> Not Competent <input type="checkbox"/>
N4.2.2	<input type="checkbox"/> Demonstrate effective use of questions and answers to assist Associate to analyse and rectify faults identified	Competent <input type="checkbox"/> Not Competent <input type="checkbox"/>
N4.2.3	<input type="checkbox"/> How advice might have been delivered differently	Competent <input type="checkbox"/> Not Competent <input type="checkbox"/>
N4.2.4	<input type="checkbox"/> Advice to local Observers with SfL problems	Competent <input type="checkbox"/> Not Competent <input type="checkbox"/>
N4.2.5	<input type="checkbox"/> Questions on HTBABR, RC & HC	Competent <input type="checkbox"/> Not Competent <input type="checkbox"/>
N4.2.6	<input type="checkbox"/> How advice might differ with a different machine type	Competent <input type="checkbox"/> Not Competent <input type="checkbox"/>

N4.3.1	<input type="checkbox"/> Complimentary & encouraging debrief <input type="checkbox"/> Identification of areas below Test standard <input type="checkbox"/> Assistance with analysis of Associate's own performance <input type="checkbox"/> Skilful use of Question and Answer technique <input type="checkbox"/> Recognition of strengths and weaknesses in performance <input type="checkbox"/> Assistance with problem resolution <input type="checkbox"/> Praise for good performance <input type="checkbox"/> Completion of Run Sheet <input type="checkbox"/> Asks appropriate questions and answers <input type="checkbox"/> Closes the session pleasantly and politely	Competent <input type="checkbox"/> Not Competent <input type="checkbox"/>
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N4.3.2	S.E. questions on any of the following: <input type="checkbox"/> -the Associate's performance <input type="checkbox"/> -structure and delivery of the Debriefing <input type="checkbox"/> -effectiveness of question and answer technique used <input type="checkbox"/> -advice to the Associate during the Debriefing	Competent <input type="checkbox"/> Not Competent <input type="checkbox"/>
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N4.3.3	<input type="checkbox"/> Production of a Development Plan to resolve issues <input type="checkbox"/> S.E. questions on supplied Development Plan	Competent <input type="checkbox"/> Not Competent <input type="checkbox"/>
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N4.3.4	S.E. questions on: <input type="checkbox"/> -the way in which the Associate was dealt with <input type="checkbox"/> -what lessons, if any, gained from the Debriefing experience	Competent <input type="checkbox"/> Not Competent <input type="checkbox"/>
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N5.1.1	Explanation of: <input type="checkbox"/> Procedure for booking an IAM Test <input type="checkbox"/> Opportunities with the IAM for further development <input type="checkbox"/> Procedure of dealing with a complaint from an Associate <input type="checkbox"/> Procedure with a Skill For Life problem	Competent <input type="checkbox"/> Not Competent <input type="checkbox"/>
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N6.1.1	<input type="checkbox"/> Self-evaluation of the session – appraisal of performance <input type="checkbox"/> Verbal description of possible improvements	Competent <input type="checkbox"/> Not Competent <input type="checkbox"/>
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N1.1.1	<input type="checkbox"/> Demonstration of an exemplary attitude to general riding and road safety	Competent <input type="checkbox"/> Not Competent <input type="checkbox"/>
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N2.1.1	<input type="checkbox"/> Ride to a standard that does not exceed a mark of '30' <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="5">Competence Levels 1 – 5</th> </tr> <tr> <th>1 – Excellent</th> <th>2 – Good</th> <th>3 – Satisfactory</th> <th>4 – Unsatisfactory</th> <th>5 – Poor</th> </tr> </thead> <tbody> <tr> <td>Safety</td> <td></td> <td>Gear Changing</td> <td></td> <td>Restraint</td> </tr> <tr> <td>System</td> <td></td> <td>Use of Gearbox</td> <td></td> <td>Progress</td> </tr> <tr> <td>Observation</td> <td></td> <td>Acceleration Sense</td> <td></td> <td>Smoothness</td> </tr> <tr> <td>Positioning</td> <td></td> <td>Braking</td> <td></td> <td>Concentration</td> </tr> <tr> <td>Hazard Management</td> <td></td> <td>Steering</td> <td></td> <td>Courtesy</td> </tr> <tr> <td>Planning</td> <td></td> <td>Mirrors / Rear observation</td> <td></td> <td>Legality</td> </tr> <tr> <td>Anticipation</td> <td></td> <td>Signals</td> <td></td> <td>Overtaking</td> </tr> <tr> <td>Eco-Driving</td> <td></td> <td>Cornering</td> <td></td> <td>Machine Sympathy</td> </tr> </tbody> </table>	Competence Levels 1 – 5					1 – Excellent	2 – Good	3 – Satisfactory	4 – Unsatisfactory	5 – Poor	Safety		Gear Changing		Restraint	System		Use of Gearbox		Progress	Observation		Acceleration Sense		Smoothness	Positioning		Braking		Concentration	Hazard Management		Steering		Courtesy	Planning		Mirrors / Rear observation		Legality	Anticipation		Signals		Overtaking	Eco-Driving		Cornering		Machine Sympathy	Competent <input type="checkbox"/> Not Competent <input type="checkbox"/>
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N2.1.2	<input type="checkbox"/> Performance of a required low-speed riding manoeuvre	Competent <input type="checkbox"/> Not Competent <input type="checkbox"/>
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N2.1.3	S.E. questions on: <input type="checkbox"/> HTBABR, RC & HC	Competent <input type="checkbox"/> Not Competent <input type="checkbox"/>
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N2.1.4	<input type="checkbox"/> S.E. questions on understanding of machine dynamics	Competent <input type="checkbox"/> Not Competent <input type="checkbox"/>
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N3.1.1	<input type="checkbox"/> Demonstration of an advanced riding technique including: <input type="checkbox"/> -analyse and break it into easily achievable parts <input type="checkbox"/> -demonstrate each part of the technique with explanation <input type="checkbox"/> -summarise by performing at Advanced Test standard	Competent <input type="checkbox"/> Not Competent <input type="checkbox"/>
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<u>Overall comments</u> 	Competent <input type="checkbox"/> Not Competent <input type="checkbox"/>
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